

Ravat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

Student Feedback Analysis Report

Basic Course: BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY

Section :NA

Course Name: FYBSC IT

Total No. Of Responses: 78

Teacher Name: KBP

Feedback Name: Student Feedback on Syllabus.

Total Feedback Configure Student: 133

Percentage Of Feedback Given: 58.65

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : DISCRETE MATHEMATICS							
1	Syllabus is well planned and suitable for the course	2	6	25	27	17	72.31	3.66
2	Course outcomes of the syllabus are well defined.	2	3	32	28	12	70.77	3.58
	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	2	3	29	24	19	73.33	3.71
	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	3	4	20	27	23	75.38	3.82
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	4	5	24	27	17	71.54	3.62
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	5	21	28	21	74.87	3.79
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	12	28	17	18	68.72	3.48
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	6	26	28	15	71.54	3.62
9	Need for redesign and review of syllabus	3	6	27	29	12	69.74	3.53

10	Effectiveness of curriculum for the development of entrepreneurship	3	6	27	25	16	70.77	3.58
11	The syllabus is in tune with allotted class hours	2	4	28	23	20	73.33	3.71
	Total Count	27.00	60.00	287.00	283.00	190.00	72.03	3.65
Subject	Name : DISCRETE MATHEMATICS PRACTICAL							
1	Syllabus is well planned and suitable for the course	2	2	14	30	22	71.28	3.97
2	Course outcomes of the syllabus are well defined.	1	4	17	27	21	70.00	3.90
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	10	11	28	20	68.21	3.80
4	Syllabus has relevance to the local, national, regional and global developmental needs	1	9	18	26	16	65.90	3.67
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	6	20	24	18	66.67	3.71
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	3	18	23	25	71.28	3.97
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	5	14	34	15	67.95	3.79
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	8	13	32	16	67.69	3.77
9	Need for redesign and review of syllabus	1	6	22	22	19	67.18	3.74
10	Effectiveness of curriculum for the development of entrepreneurship	2	10	16	26	16	65.13	3.63
11	The syllabus is in tune with allotted class hours	1	6	21	27	15	66.41	3.70
	Total Count	15.00	69.00	184.00	299.00	203.00	67.97	3.79
Subject	Name : IMPERATIVE PROGRAMMING							

1	Syllabus is well planned and suitable for the	2	2	11	26	22	64.87	4.00
	course	2	2	11	20	22	04.67	4.02
2	Course outcomes of the syllabus are well defined.	3	3	10	26	21	63.59	3.94
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	3	5	8	29	18	62.31	3.86
4	Syllabus has relevance to the local, national, regional and global developmental needs	4	4	16	18	21	60.77	3.76
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	8	14	23	16	59.49	3.68
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	5	12	25	19	62.31	3.86
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	3	14	26	18	62.56	3.87
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	7	16	26	12	58.46	3.62
9	Need for redesign and review of syllabus	2	5	15	25	16	60.77	3.76
10	Effectiveness of curriculum for the development of entrepreneurship	3	1	15	24	20	63.08	3.90
11	The syllabus is in tune with allotted class hours	2	5	13	24	19	62.05	3.84
	Total Count	27.00	48.00	144.00	272.00	202.00	61.84	3.83
Subject	Name : IMPERATIVE PROGRAMMING PRACTICAL							
1	Syllabus is well planned and suitable for the course	1	6	17	18	22	63.08	3.84
2	Course outcomes of the syllabus are well defined.	1	3	16	24	20	64.36	3.92
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2	4	16	29	13	61.28	3.73
	and professional ethics.							

4	Syllabus has relevance to the local, national, regional and global developmental needs	2	4	17	22	19	62.56	3.81
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	7	16	23	16	60.51	3.69
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	3	17	23	20	64.10	3.91
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	5	15	27	16	62.56	3.81
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	4	16	27	15	61.79	3.77
9	Need for redesign and review of syllabus	2	4	15	28	15	62.05	3.78
10	Effectiveness of curriculum for the development of entrepreneurship	2	1	21	24	16	62.31	3.80
11	The syllabus is in tune with allotted class hours	1	4	18	25	16	62.31	3.80
1		1	1		l			
	Total Count	17.00	45.00	184.00	270.00	188.00	62.45	3.81
Subject	Total Count t Name : INTRODUCTION TO DIGITAL ELECTRONICS	17.00	45.00	184.00	270.00	188.00	62.45	3.81
Subject 1		0	45.00	184.00	270.00	188.00	62.45 12.82	3.81 4.17
	t Name : INTRODUCTION TO DIGITAL ELECTRONICS Syllabus is well planned and suitable for the							
1	Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	1	1	5	5	12.82	4.17
2	Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender,	0	1 0	2	5	5	12.82	4.17 4.17
2	Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national,	0 0	0 0	1 2 1	5 6 9	5 4 2	12.82 12.82 12.56	4.17 4.17 4.08
3	Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory	0 0 0	1 0 0	1 2 1	5 6 9	5 4 2 5	12.82 12.82 12.56	4.17 4.17 4.08 4.17

7	The books prescribed/listed as reference materials are relevant, updated and	0	1	1	8	2	12.05	3.92
8	appropriate. Syllabus meets current industrial needs & will help in enhancement of employability	0	2	0	5	5	12.56	4.08
9	Need for redesign and review of syllabus	0	1	0	7	4	12.82	4.17
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	2	5	5	13.08	4.25
11	The syllabus is in tune with allotted class hours	0	1	1	5	5	12.82	4.17
	Total Count	0.00	9.00	10.00	64.00	49.00	12.80	4.16
Subject	Name : INTRODUCTION TO DIGITAL ELECTRONICS PR	ACTICAL						
1	Syllabus is well planned and suitable for the course	1	5	9	18	18	51.28	3.92
2	Course outcomes of the syllabus are well defined.	1	3	13	19	15	50.51	3.86
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	2	5	14	17	13	47.95	3.67
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	1	1	16	17	16	51.03	3.90
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	5	13	15	16	48.97	3.75
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	2	19	12	16	48.97	3.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	3	16	16	13	47.69	3.65
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	4	13	16	16	49.49	3.78
9	Need for redesign and review of syllabus	2	4	14	19	12	48.21	3.69

of entrepreneurship		3	14	18	14	49.23	3.76
1 The syllabus is in tune with allotted class hours	1	3	16	16	15	49.74	3.80
Total Coun	19.00	38.00	157.00	183.00	164.00	49.37	3.78

Subject Name :- DISCRETE MATHEMATICS Que:- Please write specific suggestions for improvement of the syllabus - No - No suggestions No - Nothing. - No suggestion - No - No - No - No - Add more information in detail - Nothing - None - No - No The syllabus taught my miss is very fast . A little bit slower would have helped to understand! No - No suggestion need - No - No - No any suggestions. - None Nothing

- No - No

- No - No

NoNoNo

No suggestionsNo suggestions

This syllabus is excellent; no need to change

- No need any suggestions for improvement the syllabus.

. No . No . No . No No No No No No No No No 1t's good . No No . No . No . No . No . No . N		
No	-	No
- No - No. It's excellent. - Use understandable language for mathematics. - No - It's good - No - No - No - No - No - No any suggestions - Good - No	-	No
. No. It's excellent. - Use understandable language for mathematics. No - It's good - No - No - No any suggestions - Good - No	-	No
Use understandable language for mathematics. No 1t's good No No No No No sup suggestions Good No	-	No
- No - It's good - No - No any suggestions - Good - No	-	No. It's excellent.
- It's good - No - No - No any suggestions - Good - No	-	Use understandable language for mathematics.
- No - No - No any suggestions - Good - No	-	No
 No No any suggestions Good No No No No No No No No No Nothing NA Reduce the portion No No suggestion need None None None No 	-	It's good
- No any suggestions - Good - No	-	No
- Good - No	-	No
 No No No No No No No No Nohing NA Reduce the portion No Nos suggestion need . None None No Yes No 	-	No any suggestions
- No - Nothing - Na - Reduce the portion No - No suggestion need None - None - None - None - None - No	-	Good
 No No No No Nothing NA Reduce the portion No No suggestion need . None None No Yes No 	-	No
 No No No Nothing NA Reduce the portion No No suggestion need . None None No No No No No None No None No None No None No 	-	No
 No No Nothing NA Reduce the portion No No suggestion need . None None No Yes No No No No Yes No 	-	No
 No Nothing NA Reduce the portion No No suggestion need . None None No No No None No None No Yes No No Yes No No No No No 	-	No
 Nothing NA Reduce the portion No No suggestion need . None None No No No None No None No None No None No No No No No No No needed Everything is right. No Yes No Yes No 	-	No
 NA Reduce the portion No No suggestion need . None None No No No None No No No No Na No needed Everything is right. No Yes No No Yes No No No No 		
 Reduce the portion No No suggestion need . None None No No None None None No e No e No No No Na No needed Everything is right. No Yes No No No Yes No 		
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 No suggestion need . None No No None No No No No Na No needed Everything is right. No Yes No No No Yes No 		
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	Improve practical knowledge
Que	- Are there any points you would like to omit from the syllabus?
-	No
-	No
-	No
_	No
-	No
	No
	Nothing
	None
	No
	No
	None
	No
-	No
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	No .
	No.
	None
	No No
	No Nooo
	Syllabus is very good
	No
	No No
	No No
	No No
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-	No
-	No
-	No. It's absolutely correct.
-	Nothing
-	No
-	Good
-	No
-	No
-	No
	NA .
-	Hard hard topic bcos we didn't understand anything in online lecture
	No .
-	No
-	None
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	No No and the state of the stat
	None No.
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Subject Name :- DISCRETE MATHEMATICS PRACTICAL
Que:- Please write specific suggestions for improvement of the syllabus
- No
- No suggestions
- No
- Nothing.
- No suggestion
- No
- No
- Add more information in detail
- Nothing
- None
- No
- No
- Null
- No
- No suggestion
•
- No
- No
- None
- No suggestions.
- None
- Nothing
- No
- No
- Include more diagrams in details
- Pointer
- No
- No suggestions
- No
- No
- No

-	No
-	No
-	It's ok
-	No
-	No
-	No
-	Good
-	No
	No
	Nothing
	NA
-	Reduce syllabus
-	··
	No
-	No suggestions
-	None
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	It's better
	No
	No
-	No
	No No
	No No suggestion
	No suggestion. - Are there any points you would like to omit from the syllabus?
Que	- Are there any points you would like to offic from the synabus:

. No		
- No	-	No
- No	-	No.
- No	-	No
- No - No - No - No - No - Nothing - None - No	-	No
- No - No - No - Nothing - None - No - Coding was very good No - No	-	No.
- No - No - None - No - No - No - No - No - No - Coding was very good No - No - No - No - No - No - None - No None - No None - No	-	No
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- No - No - No - No - No - No - Coding was very good No - No	-	No
- No - No - No - No - Coding was very good No - No		
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- No - No - Coding was very good No - No		
- No - Coding was very good No - No - No - No - None - No		
- Coding was very good No - No - No - None - No None - No		
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	- Programs
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	- Yes
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-	- No
	- Coding was very good
	- None
	- No
	- No
	- No
	- None
	- No
	- Na
	- No
	- No
	- No
•	- No
•	- No
	- No
Sut	pject Name :- IMPERATIVE PROGRAMMING
Qu	e:- Please write specific suggestions for improvement of the syllabus
	- No
	- No suggestions
	- No suggestions
	- Nothing

-	No suggestion
-	No
-	No
-	Add more information in details
-	Nothing
-	None
-	No
-	No
-	The syllabus was taught in a hurry . It was taught so fast and it would have helped if taught a little slower
-	No
-	If offline practical was here much knowledge will be gained
-	
-	No
-	None
-	No suggestions.
-	No
-	Nothing
-	No
-	No
-	, .
-	No idea
-	No
-	No.
-	No
	No
	It's ok
	No
	No .
	No .
	No
	No
	No
	No
-	Nothing

-	NA .
-	Reduce syllabus
-	
-	No
-	
	If offline pratical was here much knowledge will be gained
-	None
-	None
-	No
-	None
-	No needed
	No .
	No .
	No .
	No
	No
	No .
	No
	No suggestion :- Are there any points you would like to omit from the syllabus?
Que	:- Are there any points you would like to onlit from the synabus?
	No
-	
-	No
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- No	Seel one well transfer d
	ical was well teached
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- INO	

-	No	
-	No	
-	No	
-	No	
	No	
Subj	ect Name :- IMPERATIVE PROGRAMMING PRACTICAL	
Que	Que:- Please write specific suggestions for improvement of the syllabus	
-	No	
-	No suggestions	
-	No suggestions	
-	Nothing	
-	No suggestion	
-	No	
-	No	
-	No	
-	Add more information in detail	
-	Nothing	
-	No	
-	No	
-		
	The teaching is very good just a little bit of more understanding needed!	
-	No office and the second secon	
-	Offline practical	
-	n.	
-	No	
-	None No consistence	
	No suggestions.	
	No Nothing	
	No	
	No No	
	I did not understand all topics of syllabus	
	No idea	
	No No	
	No No	
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_	No	
	No No	
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-	No
-	No
-	It's ok
-	No
-	Nothing
	NA
-	Reduce syllabus
-	
	No
-	Offline Practical
-	None
-	No
-	None
	Ni .
	Na
	No needed
	No
	No suggestion
Que	- Are there any points you would like to omit from the syllabus?
_	No
	No
	No
-	No
-	No

No		
No	-	No
- No Nothing No Nore No Nore Nol Nothing No Nothing No Nothing No Nothing No Noi Noi Noi Noi Noi Noi Noi No	-	No
- No - Nothing - No - No - No - No - No - Nothing - No - Nothing - No - Nothing - No - None - No	-	No
 Nothing No None No Nothing No None No None No No<th>-</th><td>No</td>	-	No
- No - None - No - Nothing No - None - No None - No No - No	-	No
- No - None - Nothing Nothing None - No None - No No - No	-	Nothing
 None No Nothing No None No. No No No No No idea No 	-	No
 No Nothing No None No No No No No Add more information about every topic No idea No 	-	No
- Nothing - No - No - None - No No - No	-	None
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- No No No - No - No - No - No - No - Add more information about every topic - No idea - No	-	
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-	Nothing
-	NA
-	Yes
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-	No
-	Nothing
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-	No
-	None
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-	No
	No
CL.:	AND MARKA . INTRODUCTION TO DICITAL ELECTRONICO
Subje	ect Name :- INTRODUCTION TO DIGITAL ELECTRONICS
	- Please write specific suggestions for improvement of the syllabus
Que:	- Please write specific suggestions for improvement of the syllabus
Que:	
Que: - -	- Please write specific suggestions for improvement of the syllabus No suggestion
Que: - - -	- Please write specific suggestions for improvement of the syllabus No suggestion No
Que: - - -	- Please write specific suggestions for improvement of the syllabus No suggestion No
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Que: - - - - -	- Please write specific suggestions for improvement of the syllabus No suggestion No No No No No No
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Que: - - - - - -	Please write specific suggestions for improvement of the syllabus No suggestion No No No No No No No No No
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Que: - - - - - - - Que:	Please write specific suggestions for improvement of the syllabus No suggestion No No No No No No No No No
Que:	Please write specific suggestions for improvement of the syllabus No suggestion No No No No No No No No No
Que:	Please write specific suggestions for improvement of the syllabus No suggestion No No No No No No No No No

-	No
-	No
-	No
-	None
-	No
-	No
-	No
	No
Subj	ect Name :- INTRODUCTION TO DIGITAL ELECTRONICS PRACTICAL
Que:	- Please write specific suggestions for improvement of the syllabus
_	No
	No suggestions
	No
-	Nothing
-	No
-	No
-	No
-	No need
-	Nothing
-	None
-	No
-	Major knowledge of computer
-	None
-	No suggestions.
	No
-	Nothing
-	No
	No
	No suggestion
	No
-	No
	····
	No
	No
	No
	No
-	No .

-	No
-	No
-	It's ok
-	No
-	Nothing
-	NA NA
-	Reduce syllabus
-	
-	No
-	More knowledge of computer.
-	None
-	No
-	None
-	No
-	Na
-	No needed
-	No
-	No
	No
Que	e:- Are there any points you would like to omit from the syllabus?
_	No
	No
_	No
_	No.
_	No
-	No
_	No
-	All the syllabus are easy to understand and mam's explanation was excellent
-	Nothing
-	None
-	No
-	We get basic knowledge of computer properly
-	None
-	No.

-	No
-	No
-	No
-	This syllabus is excellent, add some information about computer designs
-	No
-	No
-	No
-	•••
-	No
	No
-	Nothing
-	NA .
-	Yes
-	··
	No
	We get basic knowledge of computer properly.
-	No
-	No
	None
	No
	Na .
	No
	No .
	No .
-	No